

Name: _____ Reg. No. _____ Class: _____

**Sacred Heart College
Junior School
Half Yearly Sample Paper**

Year 4

English (Written)

Duration: 1 hr 40 mins

**WRITE YOUR NAME ON EVERY SHEET OF PAPER USED.
ANSWER ALL QUESTIONS.**

A) Write 5 nouns and 5 adjectives from this story in the lines provided. (10 marks)

Nouns	Adjectives



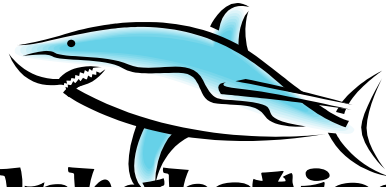
One day a small brown bear was walking through the woods. He was sad because he had lost his soft teddy. He looked under big bushes, tiny twigs and behind tall trees.

He lifted up heavy stones and moved tiny pebbles, but still no teddy. After some time he saw a very wet and dirty teddy sitting in a big puddle. The small bear picked it up and skipped home with a huge smile on his face.

Subtotal

10

B) Put these animals into alphabetical order. Be careful. You might need to look at the second letter too! (10 marks)



Alphabetical animals

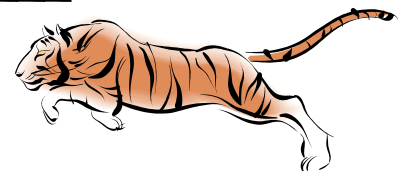
1) monkey, whale, worm, dog

2) goat, pig, chicken, sheep

3) horse, zebra, hare, cat

4) snake, dog, spider, giraffe

5) cheetah, cat, clam, crab, cobra



Subtotal

10

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C) Fill in the spaces with suitable adverbs from below. (10 marks)

mentally excitedly hurriedly suspiciously accidentally
carefully heroically positively peacefully easily

1. The rabbit left the room _____.
2. Everyone understood the language _____.
3. The child was sleeping _____.
4. We can look forward to the future _____.
5. The Chinese vase was broken _____.
6. The little boy was jumping _____.
7. The dog looked _____ at the crisp the lady gave him.
8. Emily worked out all the sums _____.
9. The gardener planted his lovely roses _____.
10. Although outnumbered the soldiers fought _____.



D) Continue these similes by choosing a suitable word from the box. (4 marks)

toast daisy pie pancake elephant cat picture peacock

- 1) As calm as a _____.
- 2) As flat as a _____.
- 3) As heavy as an _____.
- 4) As pretty as a _____.



Subtotal

14

E) Look at the pictures. These were things that children did **during Term 1**. What were they doing? Read and fill in the missing words using verbs from below. (6 marks)

to sing to use to blow

Example:



Year 1 students were walking quietly in the playground.



1) Samantha from Year 2

bubbles during break.



2) The Year 3 choir members

a lovely song.



3) All of the Year 4 students

coloured wool to make pom-pom robin ornaments.

Subtotal

6

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F) **Comprehension:** Read the passage (on a separate sheet) and answer the following questions. (25 marks)

The Skeleton Key

by Kelly Hashway

Put a tick in a box to show the correct answer.

(4 marks)

- | | | |
|---------------------------|------------------------------|--------------------------|
| 1) Erik went to visit his | a) friends | <input type="checkbox"/> |
| | b) parents | <input type="checkbox"/> |
| | c) grandparents | <input type="checkbox"/> |
| 2) It was on a | a) Monday | <input type="checkbox"/> |
| | b) Saturday | <input type="checkbox"/> |
| | c) Friday | <input type="checkbox"/> |
| 3) Erik arrived | a) on time | <input type="checkbox"/> |
| | b) early | <input type="checkbox"/> |
| | c) late | <input type="checkbox"/> |
| 4) Grandma offered him | a) biscuits and orange juice | <input type="checkbox"/> |
| | b) cake and tea | <input type="checkbox"/> |
| | c) ice-cream and water | <input type="checkbox"/> |

5) Put a tick to show whether each sentence is **TRUE** or **FALSE**. (5 marks)

	TRUE	FALSE
a) Erik thought that the first ten minutes would go by slowly.	<input type="checkbox"/>	<input type="checkbox"/>
b) Erik hung his coat on the rack by the window.	<input type="checkbox"/>	<input type="checkbox"/>
c) Erik saw a familiar looking key hanging on a hook.	<input type="checkbox"/>	<input type="checkbox"/>
d) The skeleton key opened up the best room in the house.	<input type="checkbox"/>	<input type="checkbox"/>
e) Grandpa Bill whispered so no one else could hear.	<input type="checkbox"/>	<input type="checkbox"/>

Subtotal

Answer the following questions.

6) When did Grandpa Bill go the special room? (3 marks)

7) What was so special about the room? (2 marks)

8) What did the skeleton key look like? (1 mark)

9) Where did Erik think the oldest things in the house were? (3 marks)

8) The skeleton key belonged to which door of the house? (1 mark)

9) What did the basement look like and what things did Erik see? (4 marks)

10) What was Grandpa Bill going to teach Erik? (2 marks)

Subtotal
16

