

Name: _____

Reg No: _____

Junior School

Convent of the Sacred Heart School Foundation

Sample Paper

Year 5

Time: 1 3/4 hours

Name: _____

Register Number: _____

Section B: Comprehension:

Read the passage below carefully. Then complete the exercises that follow.

WHO DID PATRICK'S HOMEWORK?

Patrick never did homework. He played baseball and basketball and Nintendo instead. His teachers told him, "Patrick! Do your homework or you won't learn a thing." And it's true, sometimes he did feel like a ding-a-ling. But what could he do? He hated homework.

Then on Easter Sunday his cat was playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned trousers and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

Patrick couldn't believe how lucky he was! Here was the answer to all of his problems. So he said, "Only if you do all my homework until the end of the semester, that's 31 days. If you do a good enough job, I could even get A's."



The little man's face wrinkled like a dishcloth. He kicked his legs and doubled his fists and he frowned and scowled and twisted his lips, "Oh, I don't like this! But I'll do it."

And true to his word, that little elf began to do Patrick's homework. But the elf didn't always know what to do and he needed help. "Help me! Help me!" he'd say. And Patrick would have to help -- in whatever way.

"I don't know this word," the elf squeaked while reading Patrick's homework. "Get me a dictionary. No, what's even better. Look up the word and sound it out by each letter."

When it came to math, Patrick was out of luck. "What are times tables?" the elf shrieked. "We elves never need that. And addition and subtraction and division and fractions? Here, sit down beside me, you simply must guide me."

Elves know nothing of human history; to them it's a mystery. So the little elf, already a shouter, just got louder "Go to the library, I need books. More and more books. And you can help me read them too."

As a matter of fact every day in every way that little elf was a nag! Patrick was working harder than ever. He was staying up nights, had never felt so weary, and was going to school with his eyes puffed and bleary.

Finally the last day of school arrived and the elf was free to go. As for homework, there was no more, so he quietly and slyly slipped out the



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back door. Patrick got his A's; his classmates were amazed; his teachers smiled and were full of praise. And his parents? They wondered what had happened to Patrick. He was now the model kid. Cleaned his room, did his chores, was cheerful and never rude.

You see, in the end Patrick still thought he'd made that tiny man do all his homework. But I'll share a secret, just between you and me. It wasn't the elf; Patrick had done it himself!

Adapted from 'Who did Patrick's homework?' *by Carol Moore*

<http://www.magickeys.com/books/patrick/index.html>

Ex A: State whether the following sentences are True (T) or False (F). (5 marks)

1. The elf spoke in a low, soft voice. _____
2. The elf wore modern clothes. _____
3. Only one month was left till the end of the semester. _____
4. Patrick had to spell the difficult words for the elf. _____
5. The elf thought that Patrick was a mystery. _____

Ex. B: Answer the following questions. (12 marks)

1. What did the elf look like while the cat was playing with it?

_____ (1)

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2. Describe the elf's reaction after Patrick asked him to do his homework.

_____ (2)

3. How was Patrick going to school after a night of studying?

_____ (2)

4. Who did Patrick's homework?

_____ (1)

5. Describe a model child.

_____ (2)

6. Find an adjective which describes how Patrick felt when the elf promised him to grant a wish for him. _____ (1)

7. Find three nouns from the first paragraph.

_____ _____ _____ (3)

Ex C: Find a word or a phrase from the text which means.

(4 marks)

1. A stupid person: _____

2. Screamed in a sharp voice: _____

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3. Spell: _____

4. He kept his promise: _____

Ex D: Write numbers next to the sentences according to what happened first. (4 marks)

_____ The elf went away.

_____ Patrick found a tiny man.

_____ Patrick studied hard and did his homework.

_____ The elf asked to grant one of Patrick's wishes.

Section C: Grammar and vocabulary.

Ex. 1 Fill in the blanks by writing the verb in brackets using the past tense. The first two have been done as an example. (10 marks)

Mickey mouse was (be) born in 1928. He loved travelling. One day, while he was jogging (jog), he decided to go to Paris. So he _____ (go) to Paris and while he _____ (eat) in a restaurant he _____ (meet) Minnie mouse, a French student. While he _____ (look) at her, Minnie _____ (approach) him and _____ (ask) him if he _____ (be) French too. Mickey Mouse _____ (nod) and they soon _____ (make) friends. After some time Mickey _____ (ask) Minnie to marry him



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but she wouldn't. Heartbroken, he _____ (leave) to Florida. Three years later, Mickey _____ (walk) along a street in Florida when he _____ (see) Minnie. He _____ (start) shouting and screaming Minnie's name and when Minnie _____ (see) him she _____ (cross) the road to speak to him. While they _____ (talk) Mickey _____ (ask) her once again to marry him and this time Minnie _____ (accept). Bells _____ (ring) while Minnie and Mickey promised their love to each other. And they lived happily ever after.

Ex 2: Write down who is the owner in the following sentences. The first one has been done for you as an example. (7marks)

- | | | | |
|---------------------------|--------------|-------------------------|-------|
| 0. The horse's head | <u>horse</u> | | |
| 1. The shark's fin | _____ | 2. The cat's fur | _____ |
| 3. The lorry's tyres | _____ | 4. The baby's rattle | _____ |
| 5. William's uncle | _____ | 6. My dad's job | _____ |
| 7. The team's mascot | _____ | 8. Jenny's bag | _____ |
| 9. The swimmer's trunks | _____ | 10. The girls' dresses | _____ |
| 11. The rat's tail | _____ | 12. The dog's dinner | _____ |
| 13. The boy's cricket bat | _____ | 14. The teacher's board | _____ |

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Ex 3: Look at the pictures. They show the weather forecast from Monday to Saturday.

Complete the sentences (2) to (5) by adding a suitable phrase from the list below

the pictures. The first one has been done for you.

(5 marks)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					40 °C

Switch on my air-conditioner	I won't go to school	go to the beach
I won't visit my Gozitan grandparents	I will have to use my umbrella	unplug my computer

1. On Monday I won't go to school as the roads will be full of snow.
2. I will have to _____ on Tuesday as its going to be very thundery.
3. _____ on Wednesday as I would surely get wet.
4. On Thursday _____. The ferry doesn't operate when it is windy.
5. I will _____ on Friday as it's going to be a sunny day.
6. I will surely _____ on Saturday as it will be very hot.

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Ex 4: Put the following words under their right heading: Either 'Noun' or 'Abstract Noun'.
The first one has been done for you as an example. (10 marks)

Train, ~~sadness~~, mountain, love, anger,
ocean, cat, peace, building, ~~engine~~, sympathy, loyalty

<u>Noun</u>	<u>Abstract Noun</u>
engine	sadness

Ex 5: Underline the adjectives in these sentences. (8 marks)

Ex: The little man carried the heavy box across the wide street.

1. The young lady sat down on the soft, green cushion.
2. The thick log burnt brightly in the old fireplace.
3. The red wooden house stood in the middle of the flowery valley.

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Section D: Creative Writing

Choose one of the following titles and write about 150 to 200 words about it. (25marks)

1. The magic blue apple.

Imagine that while playing in a public garden you found a blue apple. Continue the story. Write about the magical powers this apple had.

2. While playing at the park, you met two foreign girls who were on holiday in Malta. Write about a day you spent with them.

3. The school subject which I do not like.

Write about a school subject which you dislike and give your reasons for not liking it.

4. Picture Composition

Look at the picture and describe what is happening to Sam.

Snack Attack

